

## STATE CERTIFICATION, LEGAL REGULATIONS & PROFESSIONAL CREDENTIALS

- All individuals identifying themselves as school social workers in Michigan must be licensed through the Department of Licensing and Regulatory Affairs.
- School social workers must be approved by the Michigan Department of Education. Form SSW-310 from a Michigan University School of Social Work verifies the completion of courses specific to SSW.
- School social workers adhere to the Michigan Department of Education rules, plus the Code of Ethics and SSW Standards as set forth by the National Association of Social Workers.
- Core Values of school social workers include service, social justice, dignity and worth all persons, integrity and competence.

# MASSW

## MICHIGAN ASSOCIATION OF SCHOOL SOCIAL WORKERS

- An association of school social workers throughout Michigan who work with students and families to provide mental health related services and support in schools.
- MASSW has been serving children through their school, home, and community for over 60 years.
- MASSW is a politically responsive, statewide organization committed to the improvement of the school social work profession and to the well being of children and their families.
- To speak with a MASSW member in your region visit [www.massw.org](http://www.massw.org)

Name \_\_\_\_\_

Phone # (W) \_\_\_\_\_ (H or C) \_\_\_\_\_

E-mail \_\_\_\_\_

School District/Charter School \_\_\_\_\_

# SCHOOL SOCIAL WORKERS



*Visit us on the Web*  
[www.masswmi.org](http://www.masswmi.org)



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## SCHOOL SOCIAL WORKERS ARE THE LINK BETWEEN HOME, SCHOOL AND COMMUNITY.

As members of the educational team, school social workers promote and support students academic and social success by providing specialized services that may include:

- Assessment of student needs through observation, interviews, and psychosocial evaluations.
- Individual and group interventions using research-based practices in an ecological framework.
- Instruction regarding social emotional and behavioral difficulties.
- Crisis prevention and intervention.
- Work with students in both general education and special education settings.
- Advocacy for students, parents, and the school district.
- Education and training for parents and guardians.
- Information and referral.
- Professional case management.
- Collaboration and consultation with community agencies, organizations, and other professionals.
- Staff and policy development.

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*Learn more:* [WWW.MASSWMI.ORG](http://WWW.MASSWMI.ORG)

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## SCHOOL SOCIAL WORKERS HELP STUDENTS TO:

- Identify and eliminate barriers to academic success.
- Improve interpersonal relationships.
- Cope with difficult and crisis situations.
- Develop self-esteem and self-discipline.
- Learn problem-solving, conflict resolution and decision-making skills.
- Develop age appropriate social skills.



## SCHOOL SOCIAL WORKERS HELP EDUCATORS BY:

- Developing and implementing plans to enhance students' school success.
- Providing ongoing emotional and behavioral support to students.
- Communicating information about how factors such as family, culture, socioeconomic status, physical and mental health may affect students' performance.
- Identifying and reporting child abuse and neglect situations.
- Coordinating community resources to meet students' needs.
- Identifying and eliminating barriers to educational success.

## SCHOOL SOCIAL WORKERS' ROLE IN SPECIAL EDUCATION IS TO:

- Consult with mainstream and special education teachers to develop and implement pre-referral interventions.
- Design and implement positive behavior support plans and interventions.
- Participate on the child study team.
- Provide social, emotional, behavioral, functional and adaptive assessments.
- Educate parents and school personnel regarding the Individuals with Disabilities Education Act (IDEA).

## SCHOOL SOCIAL WORKERS PROVIDE SERVICES THAT ARE EFFICIENT AND EFFECTIVE EDUCATIONAL INVESTMENTS. SCHOOL SOCIAL WORKERS:

- Are licensed mental health practitioners and professionals.
- Develop intervention strategies that prevent school violence, increase school attendance, and help students succeed.
- Coordinate service delivery for students through cooperative interagency activity.
- Mediate disputes between students, parents, and school systems.

